

Yorkshire Museum Primary Workshops **- Curriculum Links**

Romans: Exploring Eboracum - Early Years, KS1 & KS2

National Curriculum Progression Link: Historical, Geographical and Social Understanding E4, M10 & L14

To find out about the lives of significant people and events from the past.

To explore the different ways we can find out about the past and how to understand the evidence.

To understand the broad chronology of major events in the UK.

History: QCA Unit 6A Why have people invaded and settled in Britain in the past? A Roman Case Study.

Roman: Masks - KS1 & KS2 - all day

National Curriculum Progression Link: Historical, Geographical and Social Understanding M12

How the movement and settlement of people in different periods of British history have made an impact.

Understanding English, Communication & Language L7:

To use dialogue and discussion to build up and refine ideas, move groups on and reach agreement collaboratively.

History: QCA Unit 6A Why have people invaded and settled in Britain in the past? A Roman case study

Citizenship: QCA Unit 1 Taking Part - developing skills of communication and participation. (Section 9 & 10 Years 5&6 Developing our communication skills & Working together - making decisions)

Vikings: Warriors to Settlers - KS1 & KS2

National Curriculum Progression Link: Historical, Geographical and Social Understanding M1 & M12

How identities, communities, places, cultures and traditions have changed over time & how the movement and settlement of people in different periods of British history have made an impact.

History: QCA Unit 6C Why have people invaded and settled in Britain in the past? A Viking case study.

Egyptians: The Egyptian way of Death - KS1 & KS2

National Curriculum Progression Link: Historical, Geographical and Social Understanding M1 & M10

How identities, communities, places, cultures and traditions have changed over time. Explore the different ways we can find out about the past and how to understand the evidence.

History: QCA Unit 10: What can we find out about ancient Egypt from what has survived?

Section 6: What did the ancient Egyptians believe about life after death?

Tudor: Prince & Paupers; a journey through rich and poor life in Tudor York - KS2

National Curriculum Progression Link: Historical, Geographical and Social Understanding M10 & M11

To explore the different ways we can find out about the past and how to and groups influence their locality, the UK and beyond in the recent and distant past

History: QCA Unit 8 What were the differences between the lives of rich and poor people in Tudor times?

Science Workshops

Fire Away! Feeling the Force of Roman Catapults - KS2

National Curriculum Progression Link: Scientific and Technological Understanding Design Technology: M5 & M6 and Science M10 & L9

To apply knowledge, skills and understanding when designing and making products using construction materials and textiles & to use a variety of methods to explore design alternatives and to test fitness for purpose of materials, components and techniques.

To investigate the effects of different forces and how they can be used to move objects in specific ways & to investigate combinations of forces.

Science: QCA Units 2E Forces and Movement; 4E Friction; 6E Forces in Action

The Earth and Beyond - KS2

National Curriculum Progression Link: Scientific and technological understanding L17

To explore and explain how time measurement relates to day and night and the Earth's place in the solar system

Science: QCA Units 3F Light and Shadows; 5E Earth, Sun and Moon

Incredible Dinosaurs - Early Year, KS1 & KS2

National Curriculum Progression Link: Scientific and technological understanding L14

To investigate and explain how plants and animals are interdependent and are diverse and adapted to their environment as a result of evolution.

QCA Science Unit 4 Moving and Growing

NC Sc1 Scientific enquiry: Ideas and evidence in science; Investigative skills; Presenting evidence

Dynamic Digestion - Poo Through Time - KS2

National Curriculum Progression Link: Scientific and technological understanding To apply knowledge and understanding to describe and explain the structure and function of key human body systems including reproduction

QCA Science Unit 5A Keeping Healthy

Amazing Adaptations - KS2

National Curriculum Progression Link: Scientific and technological understanding M14

To investigate the physical characteristics of the local environment and the living things in it, comparing them with those from another locality

QCA Science Unit 4B Habitats

Who Were You?

National Curriculum Progression Link: Scientific and technological understanding L2

To make and record accurate measurements and detailed observations, presenting them appropriately, and analyse, interpret and apply them.

QCA Science Unit 5_6H Sections 2 and 3 - Collecting and Interpreting Data & Explaining Results and Considering Evidence